

Lesson 1: Opening Day

Purpose:

This is the first lesson of the year and an introduction to the Grade 7 Core French course. Students will be informed of the design of the course, the course expectations, and introduced to the French language - a warm up for the school year.

If you are using this material for your own classroom - adjust it accordingly for your classroom.

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Time Expectations:

The class is 1hr in length so this lesson will take approximately the entire length of the class depending on student questions and participation.

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Necessary Materials:

- [Course Outline](#)
- Opening Day Question(s)
- [Padlet Site](#) (if your students are using technology)

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Intended Outcomes:

- 1.04 - Demander/donner de l'information (Ask/give information)
- 1.07 - Raconter un événement (Tell about an event)

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INTRODUCTION (I Do):

This is designed to help with the opening day of classes. The opening is the process that I follow with my classes, with the idea that by the end of class students are presenting a few items to the class.

“Bonjour, je m’appelle _____ et bienvenue au cours de français de base pour Grade 7”

“Hello, my name is _____ and welcome to Core French for Grade 7”

“Aujourd’hui nous allons commencer notre exploration de la langue française. Mais avant de faire ça, nous avons des tâches importantes de faire.”

“Today we are going to begin our exploration of the French language. But before we do that, we have some important tasks to do.”

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TASK 1 (We Do): Attendance

This is the first place that we are going to get students chatting in French. When we go around with attendance, we are going to ask students the same question and they have to respond in French.

“Maintenant je vais voir qui est ici aujourd’hui. Quand j’appelle votre nom, s’il vous plaît levez votre main puis je vais vous demander une question. La question sera la même pour chaque étudiant(e).”

“Now I am going to see who is here today. When I call your name, please raise your hand then I am going to ask you a question. The question will be the same for each student.”

Question 1:

Qu’est-ce que tu as fait intéressant cet été? (What did you do interesting this summer?)

Give students two minutes to prep their answers and explain the marking scheme for the small speaking assignment.

“Vous avez deux minutes pour préparer vos réponses puis je vais vous donner une note.”

“You have two minutes to prepare your answers then I am going to give you a mark.”

Before students prepare and present their answer give them an example.

“Voici un exemple de mon été - J’ai visité Paris.”

“Here is an example from my summer - I visited Paris.”

RUBRIQUE:

1pt - Vous avez donné votre réponse en anglais avec répétition en français.

2pt - Vous avez donné votre réponse en français avec des corrections.

3pt - Vous avez donné votre réponse en français avec peu des corrections.

RUBRIC:

1pt - You gave your answer in English with repetition in French.

2pt - You gave your answer in French with corrections.

3pt - You gave your answer in French with a few corrections.

Feel free to ask additional questions to students about their summer as they share their answers.

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COURSE OUTLINE (We Do):

Have students open up the [course outline](#) from the website using their device or distribute a copy of the course outline to them and review over your classroom expectations for the upcoming school year. Students will find this tedious at best so move through it quickly - highlighting the parts that you feel are the most important.

For my classroom this is done in English so that students have a clear understanding of the expectations of the classroom for the upcoming school year.

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EXIT PASS (You Do):

Using [Padlet](#) or a simple exit pass of your own design have students share in French one or more things that they want to learn this year. Students will receive a pass/fail mark for this assignment:

Pass: if they hand something in written in French/Frenglish, using the starter phrases given them.

Fail: if they hand something in written in English, or do not submit something with their name on it.

“La classe va finir bientôt alors j’ai une dernière tâche à faire. En utilisant le “link” donné repondez à la question suivante - Qu’est-ce que tu veux apprendre cet année?”

“Class is going to finish soon so I have a last task for you to do. Using the link given , answer the following question - What do you want to learn this year?”

“Utilisant les formulaires sur le tableau pour formuler votre réponse ...”

“Use the sentence beginnings on the board to create your answer ...”

Cet année je veux apprendre comment ...

Cet année je veux apprendre sur ...

END OF LESSON 1