

## ***TRAVELING PARIS***

This is a small lesson that might break up time between units or if you are doing a travel unit that focuses on Paris or abroad this is a nice warm up. Students should already know how to express their opinion before beginning this assignment.

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### ***Purpose:***

Students will be taking a virtual tour of the various sites and scenes of the heart of French culture, Paris. Students will be creating reports on what they see and what they experience based on the images and virtual tours that we experience as we go around the capital.

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### ***Time Expectations:***

This class will take approximately 2 to 3 classes to accomplish, depending on the depth and planning students take on their presentations.

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### ***Necessary Materials:***

- [Panoramic Virtual Tour of Paris](#)  
(Has the ability to go in a see sites from different points of view)
- [Virtual Paris Handout & Rubric](#)

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### ***Intended Outcomes:***

Students will be able to report on what they see while doing a virtual tour.

Students will be able to research and present information on popular sites that they can find and present their interests to the class.

Students will be able to express their opinion on various subjects both in written form and spoken form.

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### ***Day 1: Introduction***

Explain to students that today we are going to travel to France and visit the capital. We are going to do this via a virtual tour where we see some of the amazing sites and report on them. Start by asking them what they know already about Paris ...

*“Aujourd’hui nous allons visiter Paris, la capitale de la France. Nous allons le faire à travers l’Internet et les sites virtuels. Mais avant de commencer, qu’est-ce que vous savez déjà sur Paris? Des sites populaires? De la nourriture? De la culture?”*

*“Today we are going to visit Paris, the capital of France. We are going to do it via the Internet and virtual sites. But before you begin, what do you do know already about Paris? Think about popular sites? food? culture?”*

Collect student answers and encourage them to expand on their answers with additional knowledge about the sites they are talking about.

Load up the site [Paris Arounder](#) and take students on a virtual tour of the site: highlight the spots that you think they will find interesting. This might be a prime moment to give students a chance to express their opinions as we go around and check out the sites of city.

*“Imaginez que nous sommes en voyage ensemble et nous voyons tous ces beaux sites. Faites du commentaire sur ce que vous voyez. Qu’est-ce que vous pensez de ce que vous voyez?”*

*“Imagine that we are traveling together and we are seeing all these beautiful sites. Make some commentaries on what you see. What do you think about what you are seeing?”*

Encourage students to share their opinions about what they are seeing and if they give simple answers (C’est beau.), prompt them with the questions - why or what do you mean?

### **Activity 1: Popular Sites**

Have students divided into small groups (2-3 students) and assign them one of the sites that we just examined - have groups create a small presentation with information about that site. Included in the presentation:

- What is the name of the site?
- Where is the site located in Paris?
- What can you do at that site? Give a few details.
- Would you want to visit? Why or why not?

Distribute the small worksheet with the rubric for this assignment. Students will present their information to the class at the end of the assignment. The rubric is attached to the assignment that students receive.

### **HANDOUT**

*This may take the remainder of the period - if it does come to the end and students are still working then bring them together and see how things are going - if not finished let them know that they will have a few minutes next class.*

Once students have their presentations finished do a quick survey about what sites interested them and what sites don’t.

### **Closure:**

When we finish the lesson and the presentations that the students did. Ask students what they learned about France and if given the chance how many would ever travel there.

Encourage students to explore other countries